


PBS - Global Edupage: Behavioral Expectation Matrix

	<b>R</b> <b>Responsibility:</b> We are accountable to ourselves and others for the actions we take and the decisions we make.	<b>E</b> <b>Empathy:</b> We take the time to acknowledge & understand others' points of view.	<b>S</b> <b>Safety:</b> We behave in a safe manner & take care of each other.	<b>P</b> <b>Positive Attitude:</b> We seek the best in ourselves and in other people.	<b>E</b> <b>Excellence:</b> We strive to succeed in all aspects of our lives.	<b>C</b> <b>Caring:</b> We value ourselves and other people.	<b>T</b> <b>Teamwork:</b> We act together to make our work successful and effective.
<b>ALL SETTINGS</b>	<b>We</b> - are honest; - take care of our surroundings; - are accountable for absences.	<b>We</b> - take other people's feelings into account.	<b>We</b> - demonstrate & encourage safe behavior; - report bullying & unsafe behavior; - seek help when we see something unsafe.	<b>We</b> - are courteous & considerate of other people.	<b>We</b> - strive to lead fulfilling & successful lives; - take care of ourselves.	<b>We</b> - treat others the way we expect to be treated; - are considerate of others' belongings.	<b>We</b> - do our part to make group activities successful. - Cooperate with others.
<b>CLASSROOM</b>	<b>We</b> - are arrive on time; - bring necessary materials; - do our own work. - study & review for tests; - complete & bring all assignments & homework; - ask for help when needed; - Take advantage of help offered; - Use our student Edupage account.	<b>We</b> - willingly work with others; - Value different points of view; - Respect different learning styles & abilities; - Respect different teaching styles.	<b>We</b> - follow directions from all staff; - follow emergency routines.	<b>We</b> - expect to succeed; - encourage others to succeed.	<b>We</b> - make our best effort; - are active learners; - take pride in our work.	<b>We</b> - encourage & demonstrate mutual respect; - are supportive of others' learning.	<b>We</b> - are recognize that active learning is a team effort which includes students, teachers & parents.
<b>ASSEMBLIES &amp; PERFORMANCES</b>	<b>We</b> - remove hats; - Remove and turn off electronic equipment devices.	<b>We</b> - are supportive of all presenters.	<b>We</b> - enter & exit in an orderly manner; - sit in assigned areas; - keep aisles, doorways & walkways clear.	<b>We</b> - show appreciation for effort of performers.	<b>We</b> - behave in a dignified manner; - speak with confidence as presenters or performers.	<b>We</b> - listen attentively to performers & presenters.	<b>We</b> work together to make performances & presentations successful.
<b>HALLWAYS &amp; LUNCH AREAS</b>	<b>We</b> - use language appropriate for school; - clean up after ourselves; - use recycling containers & garbage bins.	<b>We</b> - are mindful of others sharing the space.	<b>We</b> - respect personal space; - keep hands & feet to ourselves; - wait patiently in line-ups; - walk at a safe speed.	<b>We</b> - contribute to a climate of acceptance.	<b>We</b> - make healthy snack & lunch choices; - behave in a manner that shows pride in our school.	<b>We</b> - move aside to let others pass.	<b>We</b> - do our part to make newcomers feel welcome; - contribute to keeping the hallways & lunch areas clean.
<b>IN THE COMMUNITY</b>	<b>We</b> - respect our neighbors' property; - respect the environment; - model good citizenship; - are considerate of community expectations.	<b>We</b> - are considerate of the diverse nature of our community; - appreciate the importance of neighborhood pride.	<b>We</b> - obey traffic rules; - leave potentially harmful objects & materials at home.	<b>We</b> - speak well of Permata Bangsa; - contribute to our community in helpful ways.	<b>We</b> - act as ambassadors of Permata Bangsa; - actively participate in community events.	<b>We</b> - treat people with dignity.	<b>We</b> - value the community's involvement in our school; - are inclusive of all community members.

# PERMATA BANGSA SCHOOL - GLOBAL EDUCATION